Math 114 Discrete Mathematics Section 8.5, selected answers D Joyce, Spring 2018

1. Which of these relations on the set  $\{0, 1, 2, 3\}$  are equivalence relations? Determine the properties of an equivalence relation that the others lack.

**a.**  $\{(0,0), (1,1), (2,2), (3,3)\}.$ 

It is an equivalence relation. In fact, it's equality, the best equivalence relation.

**b.**  $\{(0,0), (0,2), (2,0), (2,2), (2,3), (3,2), (3,3)\}.$ 

It's not reflexive because it doesn't include (1, 1). It is symmetric. It's not transitive since (0, 2) and (2, 3) but not (0, 3).

**c.**  $\{(0,0), (1,1), (1,2), (2,1), (2,2), (3,3)\}.$ 

It is an equivalence relation.

**d.**  $\{(0,0), (1,1), (1,3), (2,2), (2,3), (3,1), (3,2), (3,3)\}.$ 

It's reflexive and symmetric. It's not transitive since (1, 2) is missing.

e.  $\{(0,0), (0,1), (0,2), (1,0), (1,1), (1,2), (2,0), (2,2), (3,3)\}.$ 

It's reflexive, but not symmetric or transitive. (0, 2) is missing.

2. Which of these relations on the set of all people are equivalence relations? Determine the properties of an equivalence relation that the others lack.

**a.** "a and b are the same age."

This is an equivalence relation. Any relation that can be expressed using "have the same" are "are the same" is an equivalence relation.

**b.** "a and b have the same parents."

That's an equivalence relation, too.

**c.** "a and b share a common parent."

This relation is reflexive and symmetric, but not transitive. It may be that half-siblings a and b have the same father, and half-siblings b and c have the same mother, but a and c are unrelated.

**d.** "a and b have met."

You can interpret this so that it's reflexive if you agree that everyone has automatically met him/herself. In any case it is symmetric. It's not transitive.

**e.** "*a* and *b* speak a common language."

Again, this is reflexive and symmetric, but not transitive.

**3.** Which of the following relations on the set of all functions from **Z** to **Z** are equavalence relations?

**a.**  $\{(f,g) \mid f(1) = g(1)\}.$ 

"Having the same value at 1" is an equivalence relation.

**b.**  $\{(f,g) | f(0) = g(0) \text{ or } f(1) = g(1)\}.$ 

This isn't transitive.

**c.** 
$$\{(f,g) \mid \forall x \ f(x) - g(x) = 1\}$$

Not reflexive since f(x) - f(x) = 0. Notsymmetric since if f(x) - g(x) = 1, then g(x) - f(x) = -1. Not transitive either, since if f(x) - g(x) = 1 and g(x) - h(x) = 1, then f(x) - h(x) = 2.

**d.**  $\{(f,g) \mid \exists C \; \forall x \; f(x) - g(x) = C\}.$ 

"Differing by a constant" is an equivalence relation. The graphs of the two functions are the same, except for a vertical shift. (If the functions under consideration are all differentiable, then this says they have the same derivative.)

**e.**  $\{(f,g) | f(0) = g(1) \text{ and } f(1) = g(0)\}.$ 

It isn't reflexive since f(0) = f(1) isn't always true. Not transitive either. For example, let f(x) = h(x) = x and g(x) = 1 - x. Then  $f \equiv g$  and  $g \equiv h$ , but not  $f \equiv h$ .

**21-23.** Determine whether the relation given graphically is an equivalence relation.

For 21. No. Not transitive since  $c \to a$  and  $a \to d$ , but not  $c \to d$ .

For 22. Yes.

For 23. No, not transitive since  $a \to b$  and  $b \to c$ , but not  $a \to c$ .

**26.** What are the equivalence classes of the equivalence relations in exercise 1.

In exercise 1, parts a and c were equivalence relations.

**a.** Since elements are only equivalent to themselves, the equivalence classes are the four single-tons:  $\{0\}, \{1\}, \{2\}, \text{ and } \{3\}.$ 

c. Since 0 and 3 are each only equivalent to themselves, while 1 and 2 are equivalent to each other, there are 3 equivalence classes and they are  $\{0\}, \{1, 2\},$ and  $\{3\}.$ 

**28.** What are the equivalence classes of the equivalence relations in exercise 3.

In exercise 3, only parts a and d were equivalence relations.

**a.**  $\{(f,g) \mid f(1) = g(1)\}.$ 

For each real number y, the set of functions whose value at 1 is y is an equivalence class.

**d.**  $\{(f,g) \mid \exists C \forall x \ f(x) - g(x) = C\}$ . Take any function f, and its equivalence class is [f], the set of all functions of the form f(x) + C.

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